



7.2 Best Practice: SPEAKERS FORUM GOALS:

1. Title of the Practice– SPEAKERS FORUM GOALS

2. The Context:

The program has been created to be both educational and entertaining. Students can submit ideas they've come across while reading at the library, which includes over 8000 volumes on various disciplines, as well as information about their clubs' activities and summaries of departmental seminars and conferences. The students do have activities like Group Discussions, debate and quiz to enhance their speaking abilities. If they have any areas of improvement, they should be aware of them so that they can increase their competence levels during the program. These activities also assist the institution in determining the success of programs and making necessary improvements.

3. Objectives of the practice: The VCPS Students' Speakers' Forum (VSSF) was established with the goal of teaching students how to talk effectively using the ABC method - A: accuracy, B: brevity, and C: clarity. To help students overcome their stage fright and improve their inter- VCPS skill sets. The fluency and vocabulary of their speaking abilities will increase, and their personalities will flourish, giving them greater confidence. Furthermore, it gives them the courage to survive in this competitive society.

4. The Practice: In the first and second semesters, students have an English language and communication skills course in their curriculum that helps them improve their communication skills, allowing them to talk in English without the effect of their mother tongue. Students in the Interactive Communication Skills actively participate in group discussions, public speaking, debates, and presentations, whereas students for Reading they are taught diverse comprehension tactics to enable them to comprehend a variety of text genres to improve Listening, Speaking, Reading and Writing abilities . These training sessions are held with the goal of improving students' comprehension abilities. Also, make certain that everyone participates to the fullest extent possible. Students are offered group assignments and activities, which promotes active learning.

On a cyclic basis, speaker's forum events are held for the departments every Wednesday. The event attracts a large number of students from throughout the department's years. A group of English department faculty members evaluates the students' speaking abilities. Every week, one department is assigned to organise a speaker's forum, in which students deliver speeches to a student audience on a variety of issues. Participants in the Speaker's Forum will get participation

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certificates in addition to cash and gifts, which they may add to their C.V. The Speakers Forum activities are video recorded and archived in the library as reference

material. Students have developed leadership traits, teamwork, communication skills, and improved use of library items as a result of the Speakers' Forum activities. Placement chances are projected to rise as a result of the confidence gained through 'Addressing an Audience.'

5. Obstacles faced if any and strategies adopted to overcome them:

The biggest disadvantage of not engaging in such an interactive programme is a student's fear of the English language. It might also be the prior educational medium, which does not enable them to engage consciously. Students are also hesitant to enroll in such programmes because of their inferiority feeling. And other people, even if they are fluent in English, may struggle with presenting. To address such situations, we progressively encourage the students by inspiring them via good classroom teaching. Many students will first be hesitant to engage in the activities. After the initiative's success, students gradually come out to mark their presence. Once the stage anxiety is gone, they get actively involved and learn many things, which improves their skill and personality and prepares them to deal with the numerous situations they will experience in the future. We normally provide a lot of online seminars to encourage students to participate and discover new methods for speaking and presenting concepts. These seminars will be discussed in detail with appropriate examples so that the learner can grasp the material and apply it effectively. Soft-skills training is also provided during the V and VI semesters, including Quantitative, Logical, Aptitude, Verbal, and Reasoning, to name a few. This assists students in preparation for the recruiting process, as well as admission tests for further education and other competitive assessments. Every week, students are given online materials (online videos) and online examinations to help them study for all of the above-mentioned exams. Aside from these capabilities, students are also taught how to participate in group discussions, prepare resumes, and conduct interviews. The CRT (Campus Recruitment Training) programme is for students in their VI and VII semesters along with their academics. This programme covers communication and aptitude skills training.

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6. Impact of the practice: Students have already overcome stage fright and become superb excellent communicators who talk clearly and confidently as a result of their participation in the Forum. It is an honour to participate in the VCPS Speakers' Forum, which has become increasingly popular and helpful. This speaking platform finally prepares a student to confront any interview, at any time and in any location. As a result, many of our students have been placed in reputable organisations with satisfactory wage packages, and many students have chosen to pursue higher study overseas, we organize such events to improve the holistic development of the students on which the vision and mission of the institution is laid.

Resources Required: The budget allocation includes necessary provisions. A dedicated area has been set aside to hold the activities on a regular basis. Faculty members from the English and training departments examine the students' communication abilities on a rotating basis.

Notes: It's encouraging to hear that several of the Speaker Forum participants did well in placement interviews and were hired by top-tier employers. Many of the students who have received honors in Speakers Forum have also received awards in intercollegiate competitions.

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Best Practice: Industry Interaction

Title of the practice: Human resource development is a vital source of strength in country building, according to Industry Institute Interaction. The success of the industry is largely determined by the calibre of the individuals that work there. The Industry Institute Interaction Cell is a programme that aims to promote interaction between industry and institutes in order to create employable human resources.

The context: Industry is dynamic, with rapid advancements in a variety of fields. Only through industry-institute collaboration can skills be developed. Industry-academic contact is a vital procedure that can give necessary inputs to the academic institute in order to help teachers and students develop the skills they need. Institutions get access to up-to-date curriculum, a source of cash through consulting, a supply of personnel for employment, social relevance, and, most significantly, a brand identity. Faculty will also be exposed to the most up-to-date industrial practises in order to improve their teaching-learning processes. Students benefit from hands-on instruction, while society benefits from higher-quality goods and services. It is vital to have an industrial institute contact to fulfil the demands of the employer and to mould the students according to the requirements of industry. This will maintain the spirit of competition high by motivating students to engage in various activities. To work toward a student's complete development Expand the quantity of career opportunities for students. To improve the average package offered and the quality of placements by partnering with superior package businesses.

Objectives of the practice:

- The IIIC's mission is to foster ongoing collaboration with industry in order to close the gap between industrial opportunities and academic results.
- Raising student awareness of social issues, as well as improving consultation services
- To encourage students to participate in industry training in order to gain the necessary exposure and experience.
- To the greatest degree feasible, make use of existing resources such as laboratories.
- To determine the industry's needs and give solutions.
- To fine-tune the curriculum to meet the needs of the industry
- Increasing the availability of marketable workforce by improving student skills.
- Organizing workshops, seminars, conferences, and seminars with faculty and industry collaboration.
- Inviting engineers and industry professionals to give presentations at engineering institutions.


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- Organizing industrial visits for individuals.
- Interaction between industry professionals and students in the creation of curricula.

The practice: Counselling and awareness meetings were scheduled on a regular basis to provide students with career counselling and planning make decisions about their immediate and long-term objectives. Assessments were designed to help students better understand their learning skills. Guest lectures from industry experts in many sectors will be given to discuss shifting industry trends, the extent of disruptive technology, and the necessity to update to remain competitive. Internal assessment platform allows for the selection of a pool for a continual and holistic training strategy. Beginning in their first semesters, the Institution provides well-structured skill training programmes for students of all areas of B.pharmacy, Pharm.D, M.pharmacy. which helps them develop gradually. Third-party training partners are used to deliver classes throughout the III, IV, V, and VI semesters. This is done because the instructors have industry expertise and appreciate the necessity to bridge the gap between curriculum and industry requirements, as well as the demands that the sector places on new graduates. Students are provided inputs depending on the needs of different companies.. During the summer holiday, students are encouraged to pursue internships. Students in their final year are encouraged to complete their final projects in a relevant business, such as building or manufacturing. Industry and alumni are both considered stakeholder groups and members of the board of studies. This aids in the improvement of syllabi in accordance with societal requirements and technology advancements. Graduates gatherings are held on a regular basis to foster connection among alumni working in various industries. This aids in the upgrading of students in accordance with industry expectations. The institution enters into MOUs with industries to aid knowledge transfer and industrial preparedness. Field visits and industrial tours are provided to students in order to expose them to field needs, manufacturing process processes, and the many phases involved in the final output. Management students are encouraged to participate in industry tours where they are taught various management skills. IIC is critical in obtaining consulting and placement opportunities from various organisations. IIC strengthened its ties with industry. The IIC has discovered a disconnect between industry need and the institute's ultimate result. The cell serves as a link between practitioners and academics alike. As part of their academics, our students have visited divis pharma, Dr.reddys,Nagarjuna Sagar, suven pharma, and Ravoo's labs for skill training and to learn about the manufacturing, quality, and other processes.


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Obstacles faced if any and strategies adopted to overcome them:

Some students, particularly female students, are not sent on industrial visits or internships by their parents because they are afraid of taking their kid away from the college. Parents of students are encouraged to participate in industrial tours and visits by informing them about the importance of industrial awareness and the safety precautions that must be followed. This contributed to an increase in total participation.

It is necessary to have laboratories to conduct consultations collected from industry in order to apply this technique.

Regular alumni meetings, which assist enhance industry relationships, should be held to maintain interaction with alumni working in various industries. It offered a forum for both students and staff members to become aware of industry expectations for skill sets that students must possess in order to be employable.

through industrial visits, summer internships, and industry projects, IIC provides several chances for students and professors to get industry experience.

The IIC aided industry people in upgrading their credentials, knowledge, and competence via higher education, continuing education, and training.

Impact of the practice:

- The number of placements has increased.
- Establishing a solid working relationship with the industry.
- These activities aid in producing a confident output capable of dealing more successfully with social difficulties.
- An increase in the number of consultancies.
- A rise in the number of qualified professors.
- Improving the effectiveness of the teaching and learning process.
- The applicants' employability skills were improved.
- The number of people with technical skills and those who are employable has grown.
- With more offers for non-IT branches and a higher average package, the number of campus positions provided rose.
- Through contests Skill specialised Placements, students have won a number of local, regional, and national competitions as well as employment offers
- Students receive more practical understanding by visiting any industry and learning about the process.
- They can apply this practical knowledge to their academic work or utilise it to start their own businesses. This demonstrates how regular industry trips inspire creativity.

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Resources required:

To bring the students up to speed, it is necessary to have a knowledgeable, experienced, and trained faculty.

The institute should be situated in such a way that industry professionals may easily reach it. To facilitate successful teaching and learning, it is critical to provide tools such as smart classrooms, cutting-edge software, and ICT-enhanced classrooms.



Industrial visit.

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